

Dear Parent,

The teaching methodology for Pre-Primary section is activity based. Hereby, we provide you with a list of activities that can be conducted at home under the guidance / supervision of parents. These activities can be carried out with the readily available materials at home. The ultimate aim of teaching is also achieved by carrying out these activities, and it will be shared twice a week.

Kindly requesting parents to share photographs of your ward doing these activities.

Materials Required:

Water, dish, liquid soap, pepper flakes / oregano flakes.

- Take a dish and add water in it.
- Add pepper / oregano flakes in the water. (flakes will act as germs)
- Touch the water. Flakes will stick to the finger.
- Apply liquid soap on the finger.
- Again, dip the finger applied with soap in the water. Flakes that act as germs will repel from the finger.

Learning Outcome: This activity teaches the importance of washing hands with water and soap.

STAY SAFE



WHAT'S MISSING?



Materials Required:

A tray, ten household objects of your choice (pen, toy, spoon, mug, wrist watch etc.) and a towel / cloth to cover the tray.

- Place the ten objects (pen, toy, spoon, mug, wrist watch etc.) on the tray.
- Ask the child to carefully observe all the objects kept on the tray.
- Then, call out the names of the objects placed on the tray along with your child.
- Now cover the tray with the towel / cloth.
- Ask the child to close his / her eyes.
- Remove one or two objects from the tray.
- Ask the child to open his / her eyes.
- Lift the towel from the tray and ask the child to find out the missing objects.

Learning Outcome: This activity boosts the memory power.

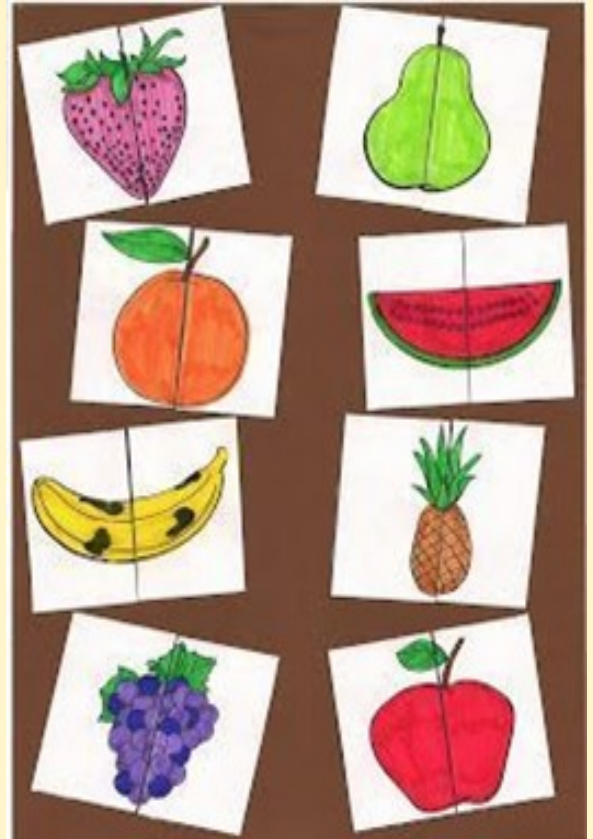
CATCH THE MATCH

Materials Required:

Papers, pen / pencil, colour pencils / crayons, scissors.

- On a paper draw any 8 fruits of your child's choice and ask him/her to colour it.
- Cut the pictures into two halves using scissors.
- Jumble the cut pictures and spread them on the table or on the floor.
- Let the child rearrange the pictures accordingly.

Learning Outcome: This activity helps in the development of analytical skills, betterment of eye-hand coordination and problem solving skills.



RHYME TO RHYTHM

Materials Required:

Glasses or bowls (any material), a tin can, a plastic mug and a spoon.



- Parents should give all these materials and ask the child to keep them on the table or floor.
- Parents can fill water in the glasses / bowls at different levels.
- Ask the child to get a spoon and start beating softly on all those objects.
- Parents can sing some songs as the child gently beats on the objects.

Learning Outcome: This activity helps to identify the tonality and rhythm pattern.